

Weston Before and After School Registration Form 2024-2025

S	Start Date:
	Office Use: Allergy

	Child's Name:				
Age:	Birthdate:	_//	Grade Level:	□ Femal	e □ Male
Mother/ Guardia	an: Last Name:		First Nan	ne:	
Email:			Cell Phone:		
			☐ Check l Please	box if you wish to reciev provide your carrier	re emergancy text messages.
Address:			 Home Phone:_		
Town/Zip:					
Pusinoss Namo					
Business Name:_			— Prim	nary Pick- Up	☐ Payer Only
Title/ Position:				☐ Primary	Guardian
Father/ Guardia	n: Last Name:		First Nam	ne:	
Emaile			Cell Phone:		
			☐ Chec		ieve emergancy text message
Address:			 Home Phone:		
Town/Zip:					
Rusiness Name					
business warne			Prim	nary Pick- Up	☐ Payer Only
Title/ Position:				☐ Primary	Guardian
			g orders must be attached t All information will be kept		ו
mergency Contact	•		Doctor's Name:		
	(Last Name)	(First Name)	(Last Nar	-,	(First Name)
elationship:			Doctor's Address:		
Cell Phone:			Phone Number:		
Nam	e and Phone Numbe	•	ner than parents authorize tues of the school)	ed to pick up yo	ur child:
·	/P' N	Phone Number:		Relationship:	
(Last Name)	(First Name)	Phone number		Relationship	
(Last Name)	(First Name)	r none number:		neiauonsiiip	
·(Last Name)	(First Name)	Phone Number:_		_Relationship:_	
(Last Name)	(First Name)	Phone Number		Relationshin:	
(Last Name)	(First Name)	rione runiber		nciationsinp.	
How did you h	near about us:		Referred by:		

Weston Before and After School

Child's Nam	e:				Grade:				
			Mo	nthl	y Tuition				
Days Attending AM (Circle):	Μ	Т	W TH	F	Days Attending PM (Circle):	M	Τ	W TH	F

AM ONLY	2 Days/Week	3 Days/Week	4 Days/Week	5 Days/Week
First Child 7:00 AM- First Bell	\$145	\$155	\$160	\$165
Sibling Discount 7:00 AM- First Bell	\$135	\$145	\$150	\$155
PM ONLY	2 Days/Week	3 Days/Week	4 Days/Week	5 Days/Week
First Child Dismissal- 6 PM	\$235	\$245	\$255	\$265
Sibling Discount Dismissal- 6 PM	\$215	\$225	\$235	\$245
AM & PM 7:00AM- 6:00 PM	2 Days/Week	3 Days/Week	4 Days/Week	5 Days/Week
First Child	\$380	\$400	\$415	\$430
Sibling Discount	\$350	\$370	\$385	\$400

PLEASE INCLUDE A \$50.00 REGISTRATION FEE (PER CHILD)

CCS- Families- A signed contract is MANDATORY before starting

C.A.N. Coupons

C.A.N. Coupons (Care as Needed Program)

AM C.A.N. Coupons	PM C.A.N. Coupons	1/2 Day C.A.N. Coupons
\$90.00 for 5 Coupons Per Sheet	\$145.00 for 5 Coupons Per Sheet	\$50.00 for 1 Coupon

For families who require occasional before or after school care, "C.A.N." (Care As Needed) Coupons can purchased in advance from The Jointure. In order to take advantage of this program, a full registration packet must be completed with a \$50.00 registration fee. C.A.N. Coupons are not transferable. Coupons will expire (2) years from the date of purchase and may only be used by a family member. A registration packet must be completed each year prior to using any C.A.N. coupons. Once registered, you can purchase coupons for Before School, After School, or individual half-day coupons by stopping at our office, calling with a credit card, or mailing a check with

your request to:

The Jointure 580 Old York Road Branchburg, NJ 08876 After July 1,2024 Please send forms and payments to:
The Jointure
500 US HWY 22
Bridgewater, NJ 08807

C.A.N Coupons Before or After School Coupons must be paid by the sheet. Half Day C.A.N Coupons are available individually or per sheet. Please plan in advance to make sure you have a coupon on the day you need to use our C.A.N. Service. Our staff has been instructed not to accept any payments at the site. You must notify The Jointure

office at 908-722-1563, the child's teacher and school office when your child will be attending. If you have any questions, please contact The Jointure office at 908-722-1563.

WAIVER OF LIABILITY AND INDEMNITY AGREEMENT

IN CONSIDERATION of being permitted to utilize the facilities, services and programs of The Jointure and the Manville School District for any purpose, including, but not limited to observation or use of facilities or equipment, or participation in any program affiliated with the Jointure or Manville School District, the undersigned, for himself or herself and any personal representatives, heirs, and next of kin, hereby acknowledges, agrees and represents that he or she has, or immediately upon entering or participating inspect and carefully consider such premises and facilities or the affiliated program. It is further warranted that such entry into the Jointure for observation or use of any facilities or equipment or participation in any program constitutes an acknowledgement that such premises and all facilities and equipment thereon and such affiliated program have been inspected and carefully considered and that the undersigned finds and accepts same as being safe and reasonably suited for the purpose of such observation, use or participation.

IN FURTHER CONSIDERATION OF BEING PERMITTED TO ENTER THE JOINTURE FOR ANY PURPOSE INCLUDING, BUT NOT LIMITED TO OBSERVATION OR USE OF FACILITIES OR EQUIPMENT, OR PARTICIPATION IN ANY PROGRAM AFFILIATED WITH THE JOINTURE,

THE UNDERSIGNED HEREBY AGREES TO THE FOLLOWING:

- 1. THE UNDERSIGNED HEREBY RELEASES, WAIVES, DISCHARGES AND CONVENANTS NOT TO SUE the Jointure, its directors, officers, employees, and agents (hereinafter referred to as "releases") and the Manville School District Board of Education, it's members, officers, employees, agents and representatives from all liability to the undersigned, his personal representatives, assigns, heirs, and next of kin for any loss or damages, and any claim or demands therefore on account of injury to the person or property or resulting in death of the undersigned, whether caused by the negligence of the releases or otherwise while the undersigned is in, upon, or about the premises or any facilities or equipment therein or participating in any program affiliated with the Jointure or Manville School District.
- 2. THE UNDERSIGNED HEREBY AGREES TO INDEMNIFY AND SAVE AND HOLD HARMLESS the releases and each of them from any loss, liability, damage or cost they may incur due to the presence of the undersigned in, upon or about the Jointure or Manville School District premises or in any way observing or using any facilities or equipment of the Jointure, Manville School District or participating in any program affiliated with the Jointure or the Manville School District whether caused by the negligence of the releases or otherwise.
- 3. THE UNDERSIGNED HEREBY ASSUMES FULL RESPONSIBILITY FOR AND RISK OF BODILY INJURY, DEATH OR PROPERTY DAMAGE due to negligence of release or otherwise while in about or upon the premises of the Jointure and the Manville School District and/or while using the premises or any facilities or equipment thereon or participating in any program affiliated with the Jointure or Manville School District.

THE UNDERSIGNED further expressly agrees that the foregoing RELEASE, WAIVER AND INDEMNITY AGREEMENT is intended to be as broad and inclusive as is permitted by the law of the State of New Jersey and that if any portion thereof is held invalid, it is agreed that the balance shall, notwithstanding continue in full legal force and effect.

THE UNDERSIGNED HAS READ AND VOLUNTARILY SIGNS THE RELEASE AND WAIVER OF LIABILITY AND INDEMNITY AGREEMENT, and further agrees that no oral representations, statements or inducement apart from the foregoing written agreement have been made.

Weston Elementary
Name of School

AUTHORIZATION

To the best of my knowledge, the history provided below is correct and complete. I know of no reason to restrict applicant's activity and give permission for participation in all activities except as noted herein. In the event that I cannot be reached in an **EMERGENCY**, I hereby give permission to the physician selected by The Jointure to hospitalize, secure proper treatment for, and to order injection, anesthesia or surgery for my child.

Signat	ure of	Parent/Guardian		Date	
Insura	nce Co	ompany	ID#		Group #
		DISEASE OR F	PAST/PRESENT HISTORY		
YES	NO		DETAILS		YEAR
		Serious Illness			
		Serious Injury			
		Surgery			
		Ears			
		Eyes			
		Nose/Sinus			
		Teeth			
		Throat/Tonsils			
		Chest/Lungs			
		Heart			
		Stomach/Bowels			
		Appendicitis			
		Kidney/Bladder			
		Menstrual Problems			
		Hernia Rupture			
		Back/Limbs/Joints			
		Behavioral Conditions			
		Allergies (Specify)			
		Other (Specify)			
		**Please list any SPECIA	AL NEEDS/ALLERGIES/MEDI	CATIONS	**
	M	y child is in good health and can	participate in the Before &	After Sch	ool Program.
 Signat	ure of	Parent/Guardian		e	
SPECIA	AL INS	TRUCTIONS:			

^{**}If your child requires lifesaving medication (Epi-pen, Benadryl, etc.) please complete attached Medical Permission Form. A <u>doctor's signature</u> and <u>Action Plan</u> are also required to begin the program.**



10:122-7.5 Administration and control of prescription and non–prescription medicines and health care procedures may be used to record administration of medication to children.

INDIVIDUAL PERMISSON FOR MEDICATION OF HEALTH CARE PROCEDURE

ONLY IF CHILD REQUIRES LIFE-SAVING MEDICATION DURING PROGRAM HOURS

Name of Child:		
Name of medication/procedure	Non Proscription	Doctor's approval required
		Doctor's approval required
Time(s) to be administered		
Dates to be administered Fr		
Refrigeration necessary		To
<u>I authorize the administratio</u>	n of medication to my chi	<u>ld.</u>
Parent's Signature		 Date
All prescription medication medic	cription medication to be a	dministered as instructed above for this patient.
Physician Name:		Phone:
parent or legal guardian of the trustees, employees, agents, s claims, demands, or causes of	ne above mentioned child, staff, volunteers, successor action, arising out of or in a	yed to participate in the Jointure's program, I, the hereby waive and forever release the Jointure, it's rs, partners, and assigns, from any and all liability, any way related to the handling of medically related program, specifically inclusive of claims based upon
any Jointure Program, without	limitation, to the fullest exteases from any litigation ex	with my child's medical needs while participating in tent permitted by law. I will indemnify, save and hold pense, attorney fees, loss or liability, damage against
Signature of Parent/Guardia	າ:	Date:
D : 4 N		

TERMS AND CONDITIONS TO PARTICPIATE IN JOINTURE'S PROGRAMS

Please initial that you understand and agree:

1	The Jointure requires my child to meet certain standar behave or demonstrates repeated unsatisfactory cond child, or to dismiss my child from the program. A meet conducted prior to such dismissal.	luct, The Jointure has the right to suspend my
2	That Before and After School Programs operates Mono first bell, (if AM session is offered based on demonstra 6:00 p.m.	
3	Due to the high priority of safety for all the children, it office when your child will be absent from the progran notification, your child will be terminated from the pro	n. Please note that after five absences without
4	If the need should arise to change my child's schedule Jointure office at least 48 hours in advance. I am aware	
5	That it is my responsibility to inform The Jointure in wi someone other than those listed is picking up my chilo present photo identification and be at least 18 years of phone number or address should change.	d and that anyone picking up my child must
6	My child is not permitted to bring toys, video games of follow all of the rules of the Before and After School Pr child's book bag.	· · · · · · · · · · · · · · · · · · ·
7	Anyone picking up my child (including myself) will be my child is released.	asked to present photo identification before
8	A \$25 late fee per child will be imposed for every 15-m = $$25, 6:16 - 6:30 = $50, etc.$) After 5 late pick-ups my cunderstand that this policy will be strictly enforced.	•
9	That the before and after school program follows the session on school days and will be closed during holid	
10	That the Before School Program will not be in session i weather conditions or other emergency. Also, the Afte school closes early due to inclement weather or any ot prohibits the school to remain open.	r School Program will not be in session if
11	That if my child requires life-saving medication (Epthe Action Plan provided by the child's physician, the signed by child's physician and parent/guardian are starting the program (2 Epi-Pens in the original box with child's name or inhaler in original box).	he completed Medical Permission Form nd ALL medication prior to the child
Name of	f Child	School/Site
Parent/0	Guardian Signature	Date

THE JOINTURE PHOTO/VIDEO/INTERVIEW/WEBSITE CONSENT

	(Name of Child)	whose date
of birth is	(Nume of Cima)	
of birth is (mm/dd/yy)		
I understand that this program features special events representatives, newspaper and television reporters, photogoresent at these special events to record them. In some cases who participate in these events. These photographs, videos, Before & After School Programs and/or The Jointure.	graphers, and public s they may interviev	c-relations personnel may b vand/or photograph childre
you wish for your child to participate in the activities describe	ed above, please rev	view this section.
I GIVE permission for my child to be photographed or otherwi	se recorded during	events and
activities. (Please check if you give permission).		
☐ Photo ☐ Video ☐ Interview ☐ Website Cons	sent □Facebook	□Instagram
SIGNATURE OF PARENT OR GUARDIAN	DATE	
you DO NOT wish for your child to participate in the activities d	escribed above, plea	se review this section.
I DO NOT give permission for my child to be photographed or		during events and activities
As a result, my child may not be able to participate in these ev	ents and activities.	
(Please check if you DO NOT give permission). ☐ Photo ☐ Video ☐ Interview ☐ Website Con:	sent □ Facebook	□Instagram
Prioto Prideo Pinterview Pwebsite Cons	Sent L Facebook	L instagram
SIGNATURE OF PARENT OR GUARDIAN	DATE	
SIGNATURE OF PARENT OR GUARDIAN	DATE	
SIGNATURE OF PARENT OR GUARDIAN	DATE	
SIGNATURE OF PARENT OR GUARDIAN BLANKET PERMISSION SLI		G TRIPS
BLANKET PERMISSION SLI I give permission for my child	IP FOR WALKING	
BLANKET PERMISSION SLI I give permission for my child trips within the school's neighborhood.	IP FOR WALKING	, to participate in walking
BLANKET PERMISSION SLI I give permission for my child	IP FOR WALKING	, to participate in walking
BLANKET PERMISSION SLI I give permission for my child trips within the school's neighborhood. I understand that these walks do not involve entrance into any	IP FOR WALKING	, to participate in walking
BLANKET PERMISSION SLI I give permission for my child trips within the school's neighborhood. I understand that these walks do not involve entrance into any safety hazards.	facility and the rout	, to participate in walking e of the trip involves no
BLANKET PERMISSION SLI I give permission for my child trips within the school's neighborhood. I understand that these walks do not involve entrance into any safety hazards. SIGNATURE OF PARENT OR GUARDIAN If you DO NOT wish for your child to participate in walking trip I DO NOT give permission for my child	facility and the rout DATE os, please refer to th	e of the trip involves no
BLANKET PERMISSION SLI I give permission for my child trips within the school's neighborhood. I understand that these walks do not involve entrance into any safety hazards. SIGNATURE OF PARENT OR GUARDIAN If you DO NOT wish for your child to participate in walking trip	facility and the rout DATE os, please refer to th	e of the trip involves no is portion of the form.

HOMEWORK CONTRACT

Dear Jointure Families,

E-mail Address:__

Parent/Guardian Print Name

Parent/Guardian Signature

The Jointure is starting our year by organizing our homework center. We believe that we can support your family and your child's school success by providing some time during our day for homework. Please realize that we cannot provide your child with one-on-one assistance nor is the After School Program a tutorial session.

Please initial one box: My child should work on homework at the program My child should NOT work on homework at the program	
Role of the child: • To be honest when asked if they have homework. • Come to the homework area when I have homework. • Bring the books, pencils, notebooks and worksheet. • Try my best to understand the homework assignment. • Complete my homework quietly in the homework recomplete my homework quietly in the homework.	rk. s that I need. ent at school.
Role of the Families: • Check the homework completed by my child during • Realize that homework will be started after school, • Understand that staff are not permitted to look for • Support my child with unfinished or difficult homework is a the school about homework is supported.	but may have to be completed at home. homework in a child's backpack. vork.
Role of the Staff: • To provide a comfortable homework area. • To guide children with their homework while encou • To communicate successes or concerns about hom	. ,
	Weston
Child's Signature	School/Site
Parent/Guardian Signature	Date
Parent Handb	ook
To ensure the families of our Before and After School policies, procedures and program information, the Parent H copy. Please indicate if you prefer to receive a hard copy of provide e-mail address below. Your authorization is require Handbook.	andbook is now available digitally or as a hard digital copy. If you prefer a digital copy please

______, authorize that I received a copy of 2024-2025 Parent Handbook.

Date

Parent Receipt	of Information
o Information to Parents Document o Policy on the Release of Children o Positive Guidance and Discipline Policy o Policy on Methods of Parental Notification o Policy on Communicable Disease Manageme o Expulsion Policy o Policy on the Use of Technology and Social M	
I have received and read a copy of the informa	tion/policies listed above.
Child's Name	School/Program
Parent/Guardian's Name	
Parent/Guardian's Signature	Date
Jointure Television and	d Computer Use Policy
Jointure Television and The Jointure provides an activity-focused early learning e learn best through active participation, hands-on experie technology in the classroom is a valuable resource a appropriately. The Jointure follows recommendations est has found that too much television viewing has been link and the establishment of poor dietary habits.	environment for students of all ages. We believe children nces, interactive conversation, and exploration. Utilizing and allows for various teaching methods when used tablished by the American Academy of Pediatrics, which
The Jointure provides an activity-focused early learning elearn best through active participation, hands-on experientechnology in the classroom is a valuable resource appropriately. The Jointure follows recommendations est has found that too much television viewing has been linkand the establishment of poor dietary habits. Children under the age of two will not have access to	environment for students of all ages. We believe children nces, interactive conversation, and exploration. Utilizing and allows for various teaching methods when used tablished by the American Academy of Pediatrics, which ked to poor performance in school, overweight children,
The Jointure provides an activity-focused early learning e learn best through active participation, hands-on experie technology in the classroom is a valuable resource appropriately. The Jointure follows recommendations est has found that too much television viewing has been link	environment for students of all ages. We believe children inces, interactive conversation, and exploration. Utilizing and allows for various teaching methods when used tablished by the American Academy of Pediatrics, which keed to poor performance in school, overweight children, television viewing, which includes watching videos, or e hours each day, television screen time is limited to 40 inc. Computer use is limited to 15 minute increments per
The Jointure provides an activity-focused early learning elearn best through active participation, hands-on experientechnology in the classroom is a valuable resource appropriately. The Jointure follows recommendations est has found that too much television viewing has been link and the establishment of poor dietary habits. Children under the age of two will not have access to DVD's, playing video games, and using the computer. Children age two and older who are in care four or more minutes per week and no more than 20 minutes at a time child, except for school-age children who are completing	environment for students of all ages. We believe children inces, interactive conversation, and exploration. Utilizing and allows for various teaching methods when used tablished by the American Academy of Pediatrics, which keed to poor performance in school, overweight children, television viewing, which includes watching videos, or e hours each day, television screen time is limited to 40 i.e. Computer use is limited to 15 minute increments per ng homework, school work, or supervised enrichment ur hours per day, television screen time is limited to 30 inutes per child, except school-age children who are
The Jointure provides an activity-focused early learning elearn best through active participation, hands-on experientechnology in the classroom is a valuable resource appropriately. The Jointure follows recommendations est has found that too much television viewing has been link and the establishment of poor dietary habits. Children under the age of two will not have access to DVD's, playing video games, and using the computer. Children age two and older who are in care four or more minutes per week and no more than 20 minutes at a time child, except for school-age children who are completing activities. Children age two and older who are in care less than for minutes per week. Computer use is limited to 15 minutes per week.	environment for students of all ages. We believe children inces, interactive conversation, and exploration. Utilizing and allows for various teaching methods when used tablished by the American Academy of Pediatrics, which keed to poor performance in school, overweight children, television viewing, which includes watching videos, or the hours each day, television screen time is limited to 40 are. Computer use is limited to 15 minute increments per ng homework, school work, or supervised enrichment our hours per day, television screen time is limited to 30 inutes per child, except school-age children who are ies.



The Jointure Release Policy

Each child may be released only to the child's custodial parent(s) or person(s) authorized by the custodial parent(s) to take the child from the school and assume responsibility for the child in an emergency if the custodial parent(s) cannot be reached.

If a non-custodial parent has been denied access or granted limited access to a child by the court, The Jointure shall secure documentation to that effect, maintain a copy on file and comply with the terms of the court order.

If the custodial parent(s) or person(s) authorized by the custodial parent(s) fails to pick-up a child by The Jointure's daily closing time, The Jointure shall ensure that:

- 1. The child is supervised at all times;
- 2. Staff member(s) attempts to contact parent(s) or person(s) authorized by the custodial parent(s); and
- 3. After an hour or more after closing time, and provide that other arrangements for releasing the child to his/her custodial parent(s) or person(s) authorized by the custodial parent(s) have failed, and the staff member(s) cannot continue to supervise the child, the staff member shall call the *24-hour State Central Registry Hotline 1-877-NJ-ABUSE (1-877-652-2873)* to seek assistance in caring for the child until the parent(s) or person(s) authorized by the child's parent(s) is able to pick up the child.

If the custodial parent(s) or person(s) authorized by the custodial parent(s) appears to be physically and/or emotionally impaired to the extent that, in the judgement of the Director and/or staff member, the child would be placed at risk of harm if released to such an individual, the staff member(s) shall adhere to the following procedure;

- 1. The child may not be released to such an impaired individual.
- 2. Staff member(s) attempts to contact the child's other custodial parent or an alternative person(s) by the parent(s) for pick-up.
- 3. If staff are unable to make alternative arrangements, a staff member shall call the 24-hour State Central Registry Hotline 1-877-NJ-ABUSE (1-877-652-2873) to seek assistance in caring for the child.

Department of Children and Families Office of Licensing INFORMATION TO PARENTS

Under provision of the <u>Manual of Requirements for Child Care Centers</u> (N.J.A.C. 3A:52), every licensed child care center in New Jersey must provide to parents of enrolled children written information on parent visitation rights, State licensing requirements, child abuse/neglect reporting requirements and other child care matters. The center must comply with this requirement by reproducing and distributing to parents this written statement, prepared by the Office of Licensing, Child Care & Youth Residential Licensing, in the Department of Children and Families. In keeping with the requirement, the center must secure every parent signature attesting to his/her receipt of the information.

Our center is required by the State Child Care Center Licensing law to be licensed by the Office of Licensing (OOL), Child Care & Youth Residential Licensing, in the Department of Children and Families (DCF). A copy of our current license must be posted in a prominent location at our center. Look for it when you're in the center.

To be licensed, our center must comply with the Manual of Requirements for Child Care Centers (the official licensing regulations). The regulations cover such areas as: physical environment/life-safety; staff qualifications, supervision, and staff/child ratios; program activities and equipment; health, food and nutrition; rest and sleep requirements; parent/community participation; administration and record keeping requirements; and others.

Our center must have on the premises a copy of the Manual of Requirements for Child Care Centers and make it available to interested parents for review. If you would like to review our copy, just ask any staff member. Parents may view a copy of the Manual of Requirements on the DCF website at

http://www.state.nj.gov/dcf/providers/licensing/laws/CCmanual.pdf or obtain a copy by sending a check or money order for \$5 made payable to the "Treasurer, State of New Jersey", and mailing it to: NJSCF, Office of Licensing, Publication Fees, PO Box 657, Trenton, NJ 08646-0657.

We encourage parents to discuss with us any questions or concerns about the policies and program of the center of the meaning, application or alleged violations of the Manual of Requirements for Child Care Centers. We will be happy to arrange a convenient opportunity fir you to review and discuss these matters with us. If you suspect our center may be in violation of licensing requirements, you are entitled to report them to the Office of Licensing toll free at 1 (877) 667-9845. Of course, we would appreciate your brining these concerns to our attention, too.

Our Center must have a policy concerning the release of children to parents or people authorized by parents to be responsible for the child. Please discuss with us your plans for your child's departure from the center.

Our center must have a policy about administering medicine and health care procedures and the management of communicable diseases. Please talk to us about these policies so we can work together to keep our children healthy.

Our Center must have a policy concerning the expulsion of children from enrollment at the center. Please review this policy so we can work together to keep your child in our center.

Page 1 of 2

Parents are entitled to review the center's copy of the OOL's Inspection/Violation Reports on the center, which are issued after every State licensing inspection of our center. If there is a licensing complaint investigation, you are also entitled to review the OOL's Complaint Investigation Summary Report, as well as any letters of enforcement or other actions taken against the center during the current licensing period. Let us know if you wish to review them and we will make them available for your review or you can view them online at https://data.ni.gov/childcare_explorer.

Our center must cooperate with all DCF inspections/investigations. DCF staff may interview both staff members and children.

Our center must post its written statement of philosophy on child discipline in a prominent location and make a copy of it available to parents upon request. We encourage you to review it and to discuss with us any questions you may have about it.

Our center must post a listing or diagram of those rooms and areas approved by the OOL for the children's use. Please talk to us if you have any questions about the center's space.

Our center must offer parents of enrolled children ample opportunity to assist the center in complying with licensing requirements; and to participate in and observe the activities of the center. Parents wishing to participate in the activities or operations of the center should discuss their interest with the center director, who can advise them of what opportunities are available.

Parents of enrolled children may visit our center at any time without having to secure prior approval from the director or any staff member. Please feel free to do so when you can. We welcome visits from our parents. Our center must inform parents in advance of every field trip, outing, or special event away from the center, and must obtain prior written consent from parents before taking a child on each such trip.

Out center is required to provide reasonable accommodations for children and/or parents with disabilities and to comply with the New Jersey Law Against Discrimination (LAD), P.L. 1945, c.169 (N.J.S.A 10:5-1 et seq.), and the Americans with Disabilities Act (ADA), P.L. 101-336 (42 U.S.C. 12101 et seq.). Anyone who believes the center is not in compliance with these laws may contact the Division on Civil Rights in the New Jersey Department of Law and Public Safety for information about filing and LAD claim at (609) 292-4605 (TTY users may dial 771 to reach the New Jersey Relay Operator and ask for (609) 292-7701), or may contact the United States Department of Justice for information about filing an ADA claim at (800) 514-TTY).

Our center is required, at least annually, to review the Consumer Product Safety Commission (CPSC), unsafe children's products list, ensure that items on the list are not at the center, and make a list accessible to staff and parents and/or provide parents with the CPSC website at http://www.cpsc.gov/Recalls. Internet access may be available at your local library. For more information call the CPSC at (800) 638-2772.

Anyone who has reasonable cause to believe that an enrolled child has been or is being subjected to any form of hitting, corporal punishment, abusive language, ridicule, harsh, humiliating or frightening treatment, or any other kind of child abuse, neglect, or exploitation by any adult, whether working at the center or not, is required by State law to report the concern immediately to the *State Central Registry Hotline*, *toll free at (877) NJ ABUSE/ (877) 652-2873*. Such reports may be made anonymously. Parents may secure information about child abuse and neglect by contacting: DCF, Office of Communication and Legislation at (609) 292-0422 or go to www.state.nj.us/dcf/.

GUIDELINES FOR POSITIVE DISCIPLINE

Positive discipline is a process of teaching children how to behave appropriately. Positive discipline respects the rights of the individual child, the group, and the adult. Methods of positive discipline shall be consistent with the age and developmental needs of the children, and lead to the ability to develop and maintain self-control. Positive discipline is different from punishment. Punishment tells children what they should <u>not</u> do; positive discipline tells children what they should do. Punishment teaches fear; positive discipline teaches self-esteem.

You can use positive discipline by planning ahead:

- Anticipate and eliminate potential problems.
- Have consistent, clear rules that are explained to the children and understood by adults.
- Have a well-planned daily schedule.
- Plan for ample elements for fun and humor.
- Include some group decision-making.
- Provide time and space for each child to be alone.
- Make it possible for each child to feel he/she has had some positive impact on the group.
- Provide the structure and support children need to resolve their differences.
- Share ownership and responsibility with the children. Talk about our room, our toys.

You can use positive discipline by intervening when necessary:

- Re-direct to a new activity to change the focus of a child's behavior.
- Provide individualized attention to help the child deal with a particular situation.
- Use time-out—by removing a child for a few minutes from the area or activity so that he/she may gain self-control. (One minute for each year of the child's age is a good rule of thumb.)
- Divert the child and remove from the area of conflict.
- Provide alternative activities and acceptable ways to release feelings.
- Point out natural or logical consequences of children's' behavior.
- Offer a choice only if there are two acceptable options.
- Criticize the behavior, not the child. Don't say "bad boy" or "bad girl." Instead you might say "That is not allowed here."

You can use positive discipline by showing love and encouragement:

- Catch the child being good. Respond to and reinforce positive behavior; acknowledge or praise to let the child know you approve of what he/she is doing.
- Provide positive reinforcement through rewards for good behavior.
- Use encouragement rather than competition, comparison or criticism.
- Overlook small annoyances, and deliberately ignore provocations.
- Give hugs and caring to every child every day.
- Appreciate the child's point of view.
- Be loving, but don't confuse loving with license.

Positive Discipline is NOT:

- Discipline a child for failing to eat or sleep or for soiling themselves.
- Hitting, shaking, or any other form of corporal punishment.
- Using abusive language, ridicule, hard, humiliating or frightening treatment or any other form of emotional punishment of children.
- Engaging in or inflicting any form of child abuse and/or neglect.
- Withholding food, emotional responses, stimulation, or opportunities for rest or sleep.
- Requiring a child to remain silent or inactive for an inappropriately long period of time.

Positive discipline takes time, patience, repetition and the willingness to change the way you deal with children. But it's worth it, because positive discipline works.

The Jointure Discipline Policy

- Children shall not be deprived of food or water, isolated, subjected to corporal punishment, or required to participate in abusive or excessive physical exercise as means of punishment by staff.
- 2. The following describes the way we handle behavior deemed appropriate to all Jointure Programs.
 - The Site supervisor/teacher is responsible for the behavior of children at his/her site. Should a problem arise, the Site Supervisor will be the one to handle it. His/her methods will include patience, understanding and kindness.
 - The Site Supervisor/teacher will try to redirect and interest the child in another activity (i.e. if a child is running around and being disruptive, have him/her sit quietly at a different table, work on a puzzle, collage or draw).
 - If the child does not respond to the above mentioned methods and continues to be
 disruptive, the child will be asked to be seated where the child will be able to see what
 is happening at the site but will not be able to participate until he/she has regained
 his/her self-control.
 - As a last resort, and only if the child is so disruptive that the normal daily activities
 cannot proceed, the parent/guardian may be called and asked to come and remove the
 child from the program. At that point, the supervisor and the parent/guardian will have
 a conference to exchange ideas on how to modify the child's behavior. The supervisor
 will contact the Director of Children's Programs regarding behavioral issues. The child
 may be suspended from the program at this point.
 - If, after returning to the program, the child continues to be disruptive and all methods
 of discipline have been exhausted, the child may be removed from the program
 permanently.

Policy on the Management of Communicable Diseases

If a child exhibits any of the following symptoms, the child should not attend the program/center. If such symptoms occur at the center/program, the child will be removed from the group, parents will be called to take the child home.

- Severe pain or discomfort
- Diarrhea
- Episodes of vomiting
- Elevated oral temperature of 101.5 degrees Fahrenheit or axillary temperature of 100.5 degrees
- Lethargy
- Severe coughing
- Yellow eyes or jaundiced skin
- Red eyes with discharge
- Infected, untreated skin patches
- Difficult or rapid breathing
- Skin rash in conjunction with fever or behavior changes
- Skin lesion that is weeping or bleeding
- Mouth sores with drooling
- Stiff neck

Once the child is symptom-free for 24 hours, or has a health care provider's note stating that the child no longer poses a serious health risk to himself/herself or others, the child may return unless contradicted by local health department or Department of Health.

EXCLUDABLE COMMUINCABLE DISEASES

A child or staff member who contracts an excludable communicable disease may not return to the center/program without a health care provider's note stating that the child/staff member presents no risk to himself/herself or others.

Note: If a child has chicken pox, a note from the parent stating that all the sores have dried and crusted is required.

If a child is exposed to any excludable disease at the center, parents will be notified in writing.

COMMUNICABLE DISEASE REPORTING GUIDELINES

Some excludable communicable disease must be reported to the health department by the center/program. The Department of Health's Reporting Requirements for Communicable Diseases and Work-Related Conditions Quick Reference Guide, a complete list of the reportable excludable communicable diseases, can be found at:

http://www.nj.gov/health/cd/documents/reportable disease magnet.pdf.

Medication Administration in Child Care Policy and Procedures

PURPOSE: This policy was written to encourage communication between the parent, the child's health care provider and the child care provider to assure maximum safety in the giving of medication to the child who requires medication to be provided during the time the child is in our care.

INTENT: To ensure the health and safety of all children in our center/program is a team effort by the Jointure, family and health care provider. This is particularly true when medication is necessary to the child's participation in our programs. Therefore, an understanding of each of our responsibilities, policies and procedures concerning medication administration is critical to meeting that goal.

GUIDING PRINICPALS AND PROCEDURES:

- 1. Whenever possible, it is best that medication be given at home. Dosing of medication can frequently be done so that the child receives medication prior to going to our center/program, and again when returning home and/or bedtime. The parent/guardian is encouraged to discuss this possibility with the child's health care provider.
- 2. The first dose of any medication should always be given at home with sufficient time before the child returns to child care to observe the child's response to the medication given. When a child is ill due to a communicable disease that requires medication or treatment, the health care provider may require that the child be on a particular medication for 24 hours before returning to the center or program. This is for the protection of the child who is ill as well as the other children in the center or program.
- 3. Medication will only be given when ordered by the child's health care provider and with written consent of the child's parent/legal guardian. A "Permission to Give Medication in Child Care" form is attached to the policy and will hereafter be referred to as the Permission Form. All information on the Permission Form must be completed before the medication can be given. Copies of this form can be duplicated or requested from the Jointure.
- 4. "As needed" medication may be given only when the child's health care provider completes a Permission Form that lists specific reason and times when such medication can be given.
- 5. Medications given in the Center/Program will be administered by a staff member designated by the Center Director and have been informed of the child's health needs related to the medication and will have had training in the safe administration of medication.
- 6. Any prescription or over-the-counter medication brought to the center/program must be specific to the child who is to receive the medication, in its original container, have a child-resistant safety cap, and labeled with the appropriate information as follows:
 - Prescription medication must have the original pharmacists label that includes the pharmacists phone number,
 the child's full name, name of the health care provider prescribing the medication, name and expiration date of
 the medication, the date it was prescribed or updated, and dosage, route, frequency, and any special
 instructions for its administration or storage. It is suggested that the parent/legal guardian ask the pharmacist to
 provide the medication in two containers, one for home and one for the Center/Program.
 - Over-the-Counter (OTC) medication must have the child's full name on the container, and manufacturer's
 original label with dosage, route, frequency, and any special instructions for administration and storage, and
 expiration date must be clearly visible.
 - Any OTC medication without instructions for administration specific to the age of the child receiving the
 medication must have a completed Permission Form from the health care provider prior to being given in the
 Center/Program.
- 7. Examples of over-the-counter medications that may be given include:
 - Antihistamines
 - Decongestants
 - Non-aspirin fever reducers/pain relievers
 - Cough suppressants
 - Topical ointments, such as diaper cream or sunscreen
- 8. All medication will be stored:

- Inaccessible to children
- Separate from staff or household medications
- Under proper temperature control
- 9. For the children who receive a particular medication on a long-term daily basis, the staff will advise the parent/legal guardian one week prior to the medication needing to be refilled so that needed doses of medication are not missed.
- 10. Unused or expired medication will be returned to the parent/guardian when it is no longer needed or able to be used by the child.
- 11. Records of all medication given to a child are completed in ink and are signed by the staff designated to give the medication. These records are maintained in the Center/Program.
- 12. Information exchange between the parent/guardian and the Jointure about medication that a child is receiving should be shared when the child is brought to and picked up from the Center/Program. Parents/Guardians should share with the staff any problems, observations, or suggestions that they may have in giving medication to their child at home, and likewise with the staff from the center/program to the parent/guardian.
- 13. Confidentiality related to medications and their administration will be safeguarded by the Center Director and staff.

 Parents/guardians may request to see/review their child's medication records maintained at the Center/Program at any time.
- 14. Parent/guardian will sign all necessary medication related forms that require their signature, and particularly in the care of emergency contact form, will update the information as necessary to safeguard the health and safety of the child.
- 15. Parent/guardian will authorize the Director or Director Designee to contact the pharmacist or health care provider for more information about the medication the child is receiving, and will also authorize the health care provider to speak with the Director or Director's Designee in the event that a situation arises that requires immediate attention the child's health and safety particularly when the parent/guardian cannot be reached.
- 16. Parent/Guardian will read and have an opportunity to discuss content of this policy with the Director or Director's Designee. The parent signature on this policy is an indication that the parent accepts the guidelines and procedures listed in the policy, and will follow them to safeguard the health and safety of their child. Parent/Guardian will receive a copy of the signed policy including single copies of the records in this policy.

☐ Jointure Director: Lisa Giranda ☐ Child Care Director: Darnell A. Scott ☐ Licensing Consultant		
OF THIS POLICY:	PARENT SIGNATURE:	DATE:
12/1/2018	PARENT SIGNATURE:	DATE:

17. The Medication Administration in Child Care Policy will be reviewed annually by the following:

Parent Social Media & Technology Policy

Introduction

Social media are powerful communication tools that can impact The Jointure & Creative Campus professional reputation. Social media can blur the line between personal and institutional opinions. The following policy is designed to clarify how best to protect personal and professional reputations when participating in social media. The goal is to establish practical and enforceable guidelines by which we can conduct ourselves in a constructive, positive and official capacity.

Social media are defined as media designed to be circulated through social interaction, using accessible online forums. Examples include but are not limited to Facebook, Instagram, LinkedIn, YouTube, and SnapChat.

Both in professional and institutional roles, employees need to follow the same behavioral standards online as they would in real life. The same laws, professional expectations, and guidelines for interacting with families, co-workers and the community apply online as they do on the job. Employees are liable for anything they post to social media sites.

Policies and Guiding Principles

Only those officially designated can use social media to speak on behalf of The Jointure in an official capacity, though employees may use social media to speak for themselves individually or to exercise their legal rights under the National Labor Relations Act.

When engaging in social media activity:

- Protect confidential and proprietary information: Do not post confidential or proprietary information about The Jointure or Creative Campus, students, families or your co-workers. Examples include but are not limited to pictures or videos of students, negative comments about co-workers, and personal information about families. You must adhere to all applicable privacy and confidentiality policies. Employees who share confidential information do so at the risk of disciplinary actions or termination.
- Exercise personal responsibility: The Jointure trusts and expects employees to exercise personal responsibility when using social media, which includes not violating the trust of those with whom they are engaging. Employees should never use social media for covert advocacy and marketing when acting in a professional capacity. If and when employees use social media to communicate on behalf of The Jointure, they should clearly identify themselves as employees.
- Respect the Jointure time and property: Jointure computers and time on the job are reserved for center related business as approved by supervisors and in accordance with teacher/staff job descriptions. Abuse and misconduct associated with use of center computers and time will be done at the risk of disciplinary action.
- Don't use The Jointure logos for endorsements: Do not use The Jointure or Creative Campus logo or any other center images or iconography on personal social media sites. Do not use The Jointure's or Creative Campus name to promote a product, cause, or political party or candidate.

 Respect copyright and fair use: When posting, be mindful of the copyright and intellectual property rights of others and of The Jointure and Creative Campus.

Acknowledgment:

I acknowledge that as a parent/guardian of a child in a Jointure Program my actions may positively or negatively impact The Jointure, thus I hereby agree to be bound by the general Jointure policies as well as those governing online communications while my child is enrolled in a Jointure Program.

I will not send, share, text, or post e-mail, blogs, images, videos or content to a member of The Jointure community.

lagree:

NOT to accept Jointure staff as "Friends" so they have unlimited access to my site.

NOT to upload any inappropriate material (videos, photos, music, etc.) that could damage the reputation of The Jointure or program participants.

NOT to upload any material (videos, photos, music, etc.) of "Program Participants," Parents or the program or any materials at Jointure events and programs.

I understand:

- The Jointure's policy of social networking sites and other websites.
- The use of e-mail, text messages, and other electronic means of communication with Jointure staff should be professional and only for program or child related questions or information.
- All communications should be made through Jointure approved phone numbers and e-mails.
- The guidelines for parents, including but not limited to, prohibiting the posting of photographs or videos of any child other than my own.

I agree and understand the Jointure Social Media & Technology Policy and guidelines for parents/guardians.

Signature:	Date:
Print Name:	
Supervisor Signature:	Date:

The Jointure Expulsion Policy

Unfortunately, sometimes there are reasons we have to expel a child from our program either on a short term or permanent basis. We want you to know we will do everything possible to work with the family or the child (ren) in order to prevent this policy from being enforced. The following are reasons we may have to expel or suspend a child from the program:

IMMEDIATE CAUSES FOR EXPULSION

- The child is at risk of causing serious injury to other children or him/herself.
- Parent threatens physical or intimidating actions toward staff members.
- Parent exhibits verbal abuse to staff in front of the enrolled children.

PARENTAL ACTIONS FOR CHILD'S EXPULSION

- Failure to pay/habitual lateness in payments.
- Failure to complete required forms including the child's immunization records.
- Habitual tardiness when picking up a child.
- Verbal abuse to staff or children.
- Other (explain)

CHILD'S ACTIONS FOR EXPULSION

- Failure of child to adjust behavior after a reasonable amount of time.
- Uncontrollable tantrums/angry outbursts.
- Ongoing physical or verbal abuse to staff or other children.
- Excessive biting
- Other (explain)

SCHEDULE OF EXPULSION

- If after remedial actions above have not worked, the child's parent/guardian will be advised verbally and in writing about the child's or parent's behaviors warranting an expulsion. An expulsion action is meant to be a period of time so that the parent/guardian may work on the child's behavior or come to an agreement.
- The parent/guardian will be informed regarding the length of the expulsion period.
- The parent/guardian will be informed of the expected behavioral changes required in order for the child or parent to return to the program.
- The parent/guardian will be given specific expulsion date that allows the parent sufficient time to seek alternate child care.
- Failure of the child/parent to satisfy the terms of the plan may result in permanent expulsion from the program.

A CHILD WILL NOT BE EXPELLED

If a parent:

- Made a complaint to the Office of Licensing regarding a center's alleged violation or licensing requirements.
- Reported abuse or neglect occurring at the program.
- Questions the program regarding policies and procedures.
- Is not given sufficient time to make other child care arrangements.

PROACTIVE ACTIONS THAT CAN BE TAKEN IN ORDER TO PREVENT EXPULSION

- Try to redirect child from negative behavior.
- Reassess classroom environment, appropriateness of activities, supervision.
- Always use positive methods and language while disciplining children.
- Praise appropriate behaviors.
- Consistently apply consequences for rules.
- Give the child verbal warnings.
- Give the child time to reign control.

- Document the child's disruptive behavior and maintain confidentiality.
- Give the parent/guardian written copies of the disruptive behavior that might lead to expulsion.
- Schedule a conference including the director, classroom staff, and the parent/guardian to discuss how to promote positive behaviors.
- Give the parent literature of other resources regarding methods of improving behavior.
- Recommend an evaluation by professional consultant on premises.
- Recommend an evaluation by local school district study team.



Facebook Photograph, Facebook Video and Instagram Release Form

For the purpose of promoting The Jointure and The Creative Campus, I understand that pictures and video's may be taken of my child. These photographs and video's promote The Creative Campus Programs on The Jointure's Facebook page, www.facebook.com/thejointure and Instagram page. By completing the form below, you are granting permission for your child to participate in any photographs / Video used for Facebook and Instagram .

SIGNATURE OF PARENT OR GUARDIAN		
PARENT OR GUARDIAN NAME	DATE	
I DO NOT GIVE permission for my child, photographed/ Video for The Jointure's Face Campus Programs.		
I GIVE permission for my child,		to be e Creative
Website	Class Tag	
Instagram	Newspaper	
Facebook Photograph	Facebook Video	
Please Check the boxes that you give permission	101.	



Date:	
TO: The Creative Campus 580 Old York School Branchburg, NJ 08876	After July 1, 2024, Please send forms and Payments to: The Jointure 500 US HWY 22 Bridgewater, NJ 08807
This letter will authorize The Jomethod which you intend to h	ointure to charge my credit card or account as follows: Please choose the ave withdrawals each month.
☐ Credit Card	
☐ Direct Debit (PLEASE PF	RINT)
Name of Card (Visa/MasterCard/ I	Discover / American Express):
Cardholder's Name: Last Name	e:First Name:
Address of Cardholder:	
Card Number:	Phone Number <u>:</u>
Exp. Date:	Security Code:
Please note a 3 % Credit Ca	rd Fee every transaction
☐ Direct Debit (please fill o	ut form or attach a voided check) (PLEASE PRINT)
Account Holder's Name: Last N	Name:First Name:
Bank Name: Account Phone Number:	
ABA Routing Number:	
Checking Account Number:	
☐ Check ***	Please make checks payable to "The Jointure"***
l,	understand that my account will be charged in the amount
of \$ on the 1	5th for the following month's tuition (i.e. October's tuition is due
September 15th). Starting from	to I also understand
	(Month) (Month)
that if my child's schedule chang	es the amount charged to my account will reflect the changed tuition.
Name of Child:	Name of School/Site:

Signature:_____

Date:____

Payment Policies & Procedures

Tuition is set annually and divided into 10 equal monthly payments for your convenience. A \$50 registration fee and your first month's payment is due at the time of enrollment to hold your child's place.

Subsequent payments are due one month in advance, on or before the 15th of each month

(i.e. October's tuition is due by September 15th). Invoices will be e-mailed the first of every month regardless of method of payment. If there are any changes to your e-mail throughout the year, please contact our Creative Campus office, 908-722-1563.

Withdrawals, Refunds and Cancellation Terms & Conditions

(Please initial that you understand and agree) 1. _____All withdrawals must be completed and submitted with the Jointure's Withdrawal Form (If you wish to withdraw your child before the start of school in September, you will receive a refund of any prepaid tuition). 2. ______If you wish to withdraw, there is a non-refundable \$30 Withdrawal Fee. A fee will be added each time a child is withdrawn from the program. 3. ______Refunds will not be approved for emergency closings, delayed openings, half days, early dismissals or any closure due to unforeseen circumstances 4. _____The \$50 per child registration fee is non-refundable. 5. _____ A refund or credit will be determined on the day in which the Withdrawal Form is submit ted. Any outstanding charges including the Withdrawal Fee must be paid in order for your child to be withdrawn from the program. _Refunds will not be provided until a Withdrawal Form has been completed and submitted. Your child may not enroll or re-enroll in any Jointure program if you have an outstanding balance (all payment issues, such as adjustments and refunds, must be resolved with the office before the end of the school year. There will be no requests honored for refunds or adjustments after the school year is over). It is the responsibility of the cardholder to notify The Jointure Administrative Office if there are changes to the account, and/ or card information. _Credit or Debit Cards or Direct Deposits resulting "Non-sufficient Funds" will be charged \$25. Credit or Debit Cards consistently resulting in NSF will require all future payments to be made by cash or money order for the remainder of the year. _All charges on a Credit Card or Debit Card will incur a **non-refundable** 3% fee, per charge. In order to cancel your monthly Automatic Credit or Debit Cards or Direct Deposit Payments, written notification must be provided stating the date in which you choose to stop automatic payments. Once your account has been cancelled, you will receive a confirmation email. By printing and signing below, I, _____

the policies and procedures regarding payments, withdrawals and refunds. I also understand the terms and conditions for utilizing Credit or Debit Card or Direct Deposits Automatic Payments and the cancellation

and refund policies associated with it.

Signature:_____

Policy on Methods of Parental Notification

It is very important at The Jointure that we have open communication with all our parents and staff members. We use many forms for communication to notify parents and staff members of news, reminders, updates, emergencies, changes to programs/calendars, etc. If parents need to contact Jointure staff any/all of the below methods of communication are acceptable.

Acceptable lines of communication include:

Telephones (Landline/Home)	• Mail
Site Cell Phones	Parent-Teacher Conferences
Work Phones	Parent– Director Meeting
Written "Hard Copies" given out a programs	Website: www.jointure.org
• Emails	Facebook: http://www.facebook.com/thejointure
• Procare	Class Tag

Jointure Team 908-722-1563

Director, Lisa Giranda	X-7	lgiranda@jointure.org
Director of Children's Programs, Darnell A. Scott	X-6	dscott@jointure.org
Administrator of Public Relations, Lauren DeCuollo		ldecuollo@jointure.org
Administrator of School Age Programs, Pete Diana	X-5	pdiana@jointure.org
Administrator of Registration and Billing, Danielle O'Donnell	X-3	dodonnell@jointure.org
Preschool Teacher , Erin Drumbore		edrumbore@jointure.org
Manville Teacher, Lyla Schron		lschron@jointure.org
Assistant Director of Preschool Programs, Jenna Giranda		jgiranda@jointure.org
Pre– K Teacher, Jessica Bartley		jbartley@jointure.org
Pre-K Teacher, Jenna Sambucini		jsambucini@jointure.org
Kindergarten Teacher, Cheryl Truppi		ctruppi@jointure.org
Social Activities Coordinator, Jeanine Alpizar		jalpizar@jointure.org
Special Activities Coordinator, Michael Matone		mmatone@jointure.org

FOR PARENTS RECORDS

Site Numbers

Whiton Before and After School Program

Before School- 7:00 AM-8:50 AM After School- 3:40 PM- 6:00 PM Program Number: 908-575-1574

Stony Brook Before and After School Program

Before School- 7:00 AM-8:20 AM After School- 3:20 PM- 6:00 PM Program Number: 908-524-4445

Weston Before and After School Program

Before School- 7:00 AM-8:30 AM After School- 2:55 PM- 6:00 PM Program Number: 908-874-4852

Roosevelt Before School

Before School-7:00 AM-8:35 AM Program Number: 908-705-3059

The Creative Campus Preschool, Kindergarten, Summer Camp & School Break Camp

> Hours: 7:00 AM- 6:00 PM Program Number: 908-200-8684